

Inclusive Education Award 2025

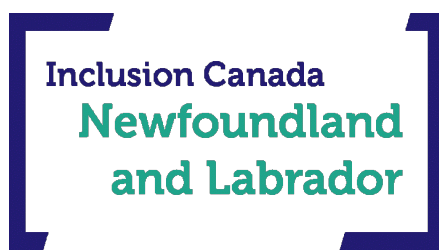
Who We Are

Inclusion Canada Newfoundland and Labrador works with, and on behalf of, individuals with an intellectual disability and their families, advocating for people to live as full participants in their communities.

We believe in equality, inclusion and independence, and know that everyone deserves to be respected, and to belong. For the past 69 years we have worked to foster a vision in Newfoundland and Labrador where every person with an intellectual disability is respected and has the support they need to be a contributing part of their community.

Inclusive education is a fundamental right that ensures all students, regardless of ability have access to quality learning experiences alongside their peers. For students with intellectual disabilities, inclusion in mainstream educational settings fosters academic growth, social development, and a sense of belonging. Research has consistently shown that inclusive education benefits not only students with disabilities but also their peers, educators, and the broader school community.

Creating truly inclusive educational environments requires a commitment from educators, school leaders, policymakers, and the community. By implementing best practices and continuously assessing the effectiveness of inclusion strategies, schools can ensure that students with intellectual disabilities receive the quality education they deserve. Investing in inclusive education not only benefits individuals with intellectual disabilities but enriches the learning experience for all students, fostering a society that values diversity and equal opportunities for all.



Why Inclusive Education Matters

Inclusive education promotes equal opportunities and provides students with intellectual disabilities the same educational opportunities as their peers, preparing them for future success. It enhances social development and learning in an integrated environment helps develop friendships, empathy, and social skills among all students.

Inclusive Education improves academic outcomes and with appropriate support, students with intellectual disabilities can achieve higher academic success in inclusive settings compared to segregated environments.

Inclusive classrooms encourage diverse learning approaches and promote differentiated instruction, benefiting all students by catering to varied learning styles. It fosters a culture of acceptance and schools that prioritize inclusion cultivate a more accepting and supportive environment for everyone.

Is Your School Inclusive for those with Intellectual Disabilities?

1. Has the School Implemented a Universal Design for Learning (UDL)

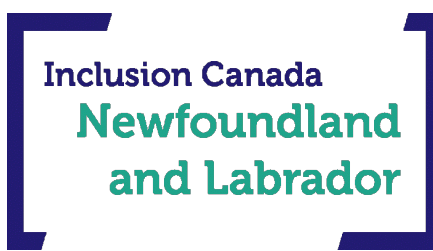
- Develop flexible curricula that accommodate various learning styles.
- Utilize multiple means of engagement, representation, and expression to ensure accessibility.

2. Does the School Provide Adequate Support Services

- Offer individualized education plans (IEPs) tailored to each student's needs.
- Ensure access to special education teachers, speech therapists, and other support professionals.

3. Does the School Train and Support it's Educators

- Provide professional development on inclusive teaching strategies and disability awareness.
- Encourage co-teaching models that integrate general and special education teachers.



4. Does your School Foster Peer Support and Social Inclusion

- Establish peer mentoring and buddy programs.
- Promote cooperative learning activities that encourage collaboration among students of all abilities.

5. Adapt Assessments and Curriculum

- Use differentiated assessments to measure progress in diverse ways.
- Modify coursework to ensure students with intellectual disabilities can engage meaningfully with the curriculum.

The Award

Inclusion Canada Newfoundland and Labrador is excited to invite nominations for the 2025 **Inclusive Education Award** - presented annually to a K-12 school in Newfoundland and Labrador that has shown an exceptional spirit of creating a school that is welcoming and inclusive for students with an **intellectual disability**.

Previous winners of the Inclusive Education Award are:

2024 Avoca Collegiate, Badger

2023 Leo Burke Academy, Bishops Falls

2022 St. Matthews, St. John's

2020-21 Cancelled due to COVID-19

2019 Roncolli Elementary, St. John's

2018 Gander Collegiate, Gander

2017 Larkhall Academy, St. John's

2016 St. James Regional High, Port aux Basques

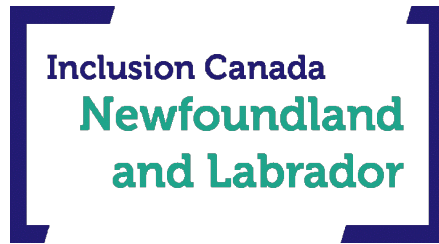
2015 Smallwood Academy, Gambo

2014 Heritage Collegiate, Lethbridge

2013 Coley's Point Primary, Coley's Point

2012 Bishop's College, St. John's

2011 Memorial Academy, Botwood



How to Apply

Want to show how inclusive your school is? Applying is easy!

1. Complete the attached Nomination Form
2. Attach 1 nomination letter and 2 supporting letters detailing why you feel your school deserves to receive the IE Award. Reflect on inclusion in either your school as a whole or on the actions of specific people within the school that has made it a diverse and welcoming place to learn
3. Each letter should be a minimum of one to a maximum of two typed pages.
4. Each school is also encouraged to submit supporting photographic documentation, with pertinent captions, to bring the total submission to a maximum of 8 pages.

The Nomination letter and 2 Supporting Letters should come from the following:

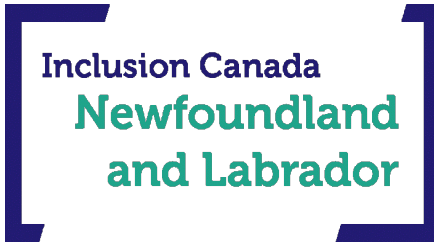
Student	Teacher
Parent	Administrator
School Council Member	Student Council Member
Guidance Counsellor	Community Leader
Support Staff	District Office Personnel

5. Submissions may be e-mailed to community@inclusioncanadanl.ca, or postal mailed to

Inclusion Canada Newfoundland and Labrador

P.O. Box 8414, St. John's, NL A1B 3N7

Entries must be received at the Inclusion Canada NL Office on or before 4:00 pm, Friday, May 9th, 2025. For Further Information visit us at www.inclusioncanadanl.ca



Inclusive Education Award 2025

Submission Form

We would like to nominate the following school for the Inclusive Education Award:

School Name: _____
Mailing Address: _____
Phone: _____
Email: _____
Principal: _____

- We have attached the 2 required letters of support.
- We have attached supporting documents or photos.

Person(s) nominating this school:

1. Name: _____ Position or role:

Phone: _____ Email:

Signature: _____

Forward this application, nomination letter, plus any supporting documentation to community@inclusioncanadanl.ca or mail to

Inclusion Canada Newfoundland and Labrador

P.O. Box 8414, St. John's, NL A1B 3N7

2. Deadline for submissions: **May 9th, 2025.**
3. Once the nomination package has been received, ICNL will forward the school a questionnaire that the administrator will be required to complete and return to us to be included in their nomination package.